

ANNUAL REPORT 2020



A COMPREHENSIVE GUIDE TO THE GILE FOUNDATION'S ACTIVITIES AND FINANCIAL PERFORMANCE IN 2020



GLOBAL INSTITUTE FOR LIFELONG EMPOWERMENT

WWW.GILE-EDU.ORG

DATED: AUGUST 2021

Published in 2021 by the GiLE Foundation

© GiLE Foundation

Registered name is [GiLE Oktatási Alapítvány](#)

The English name is GiLE Foundation

The GiLE acronym stands for the

Global Institute for Lifelong Empowerment

Printed in Budapest, Hungary

Main website: www.gile-edu.org

Annual Report 2020

GILE

TABLE OF CONTENTS

MESSAGE FROM THE CHAIR	1
AN OVERVIEW OF THE GILE FOUNDATION	2
Our team	3
Our first year	4
THE SKILLS CRISIS	5
THE GILE ACADEMY	7
Timeline of Events	8
Memorable Moments	10
THE GILE JOURNAL (GJSD)	13
THE GILE ADVOCACY	16
Articles	17
Podcasts	18
Webinars	19
STRATEGIC AND SUPPORTING PARTNERS	20
FINANCIAL SUMMARY 2020	21
ANNEXURE	
Annual Financial Report (Egyszerűsített éves beszámoló)	22

Message from the Chair

Dear Reader,

2020 was a year like none before. As I reflect on the first year of the GiLE Foundation, I am heartened by what we have been able to accomplish in such a short time with the committed support of our contributors, and I look forward to what we will accomplish in the Foundation's next chapters.

My obsession is impact. All of my formal education, my life experiences and more than 30 years of work experience in education have led up to today's GiLE journey, which is motivated by a desire to empower young people. Was it serendipity that a couple of years ago I got to know Craig Johnson and together we organised several international youth events? And was it a coincidence or a miracle that I arrived at a career crossroads in 2019? I am convinced that co-creating the GiLE Foundation was a necessity. I am passionate about bridging soft skills gaps since I have seen many times that students are uncertain about the value of soft skills. My mission as an educator is to make students understand how improving on their human (soft) skills can help them in life. I teach young people to be constantly on the lookout for personal and professional development in and outside of the classroom and to be devoted life learners. Craig and I share a similar philosophy on this, and the idea of co-creating the GiLE Foundation came to being.

The first major international event organised by GiLE was a full-day session at the World Science Forum held at the Hungarian Academy of Sciences in November 2019. Shortly after that, Craig and I co-created the three pillars of GiLE - the GiLE Academy, the GiLE Journal and GiLE Advocacy.

During the GiLE journey, I learnt a lot about the operation of non-profit organisations, about myself, and what I can do for others. I learnt that starting your own foundation - just like running any other business - is no joke. You need to have commitment, and you must have a real passion for what you're doing because you will have to dedicate a lot of your personal time to the good cause - but it is something that you are very unlikely to regret.

We also learnt that co-creators must get up to learn about laws and regulations, how to manage operations, how to set up and run a scientific journal, how to organise successful on-line events, how to accept that there will be mistakes, how to get out of our comfort zones and how to constantly fine-tune ourselves, and how never to give up.

We organised several soft skills training programmes and courses, but we had no idea when we set sails that the world would abruptly turn upside down due to the COVID-19 pandemic and we would have to learn how to use digital tools and applications to be able to continue our operations how to move all our activities on-line. I am proud to say that, thanks to our amazing team, 2020 proved to be a strong and successful year.

I have never been prouder in my life of our committed team who align with GiLE's mission "to support young people's pursuit of a successful and meaningful life by developing their competencies and through research and advocacy" and are working around the clock in pursuit of this common goal.

Having moved into 2021, we do not intend to rest on our laurels. Goals for the GiLE Foundation include increasing the number of events and broadening our team in order that we can empower more and more young people around the globe. It is by no means an easy task but based on the greatest level of enthusiasm that we have seen in GiLE's first year, we are confident. We hope you share our excitement and our pride in our successes.

Sincerely,

Dr. Judit Beke

Chair of the Board of Trustees



An overview of the GiLE Foundation

Registered name:

GILE Oktatási Alapítvány ("GiLE Foundation")

Registered seat:

Budapest (Hungary)

Founder:

Craig V. Johnson

Co-Creators:

Craig V. Johnson and Dr. Beke Judit

Year of legal establishment:

2020

Court registration number:

01-01-0012919

Scope of activities:

The GiLE Foundation was established exclusively for educational purposes. Its mission is to support young people's pursuit of a successful and meaningful life by developing their competencies and through research and advocacy.

The GiLE Foundation has three main pillars:

(1) The GiLE Academy

The GiLE Academy provides workshops, group coaching, training sessions and short courses to young people, in Hungary and abroad. Currently, the focus is on (a) career planning, (b) character building, and (c) communication skills.

(2) The GiLE Journal of Skills Development ("GJSD")

The GJSD offers free publication opportunities in our open access journal. It publishes research papers on soft skills development for the Digital Age and we aim to establish collaborative relationships with research institutions, universities, corporations and governmental agencies.

(3) The GiLE Advocacy

The GiLE Advocacy pillar advocates for the development of specific key competencies among the youth, and it helps to foster a greater degree of solidarity, collaboration and synergy on youth-focussed initiatives in Hungary and abroad

Leadership



Dr. Judit Beke

Co-Creator and Chair
(Board of Trustees)



Craig V. Johnson

Founder & Co-Creator



Dr. Szöllősi-Nagy András

Member of the
Board of Trustees



Dr. Várallyai Zoltán

Member of the
Board of Trustees

Our team in 2020



50+ Contributors
20 countries represented

We have taken some time to reflect on its first year, to see whether we are serving to the best of our abilities, meeting our potential, or going in the right direction.

Reading this Annual Report, we think you will appreciate what we have accomplished in 2020.





The GiLE Team

An international team of passionate people.

Our team is made up of a mix of contributors. They support our foundation in a variety of ways by contributing their time, skills and expertise in a variety of social impact projects and initiatives.

Our contributors don't get paid. However, the benefits of getting involved in our foundation's social impact projects include the following:

- having a sense of purpose,
- an opportunity to develop new skills,
- preferential access to workshops, group coaching and training sessions,
- being part of an international community,
- a chance to expand their network, and
- an improved CV with volunteering experience.

Diversity and inclusion are important values of the GiLE Foundation and during 2020 we had the pleasure of collaborating with 53 contributors from 20 different nationalities.

We had incredible project teams where young talents, PhD students and (young) professionals contributed to the success of the foundation.

The Journal team - the Editorial Board, Advisory Board and Editorial team - consists of professors, researchers and PhD students, who have a high-level of expertise and experience in academia and skills development.

As government lockdowns came into effect due to the spread of Covid-19, we shifted from face-to-face meetings to virtual meetings. Video chat helped us stay connected; however, even if we could call them virtual happy hours, they were still efficient and effective meetings: something that our team took seriously.

The skills crisis

The global issue explained

There is a global skills crisis, and far too many students end up struggling to launch their careers, because they don't graduate with competencies or life strategies that are necessary for the 21st century. This creates a skills gap among young people which in turn leads to many negative knock-on effects throughout society. It amplifies the level of stress and anxiety among young people and recent graduates, increases youth unemployment, and ultimately hinders economic development on a much broader scale. To make matters worse, more and more jobs are being significantly impacted because of automation, artificial intelligence and the COVID-19 pandemic.

There are many studies that provide compelling evidence for the global skills crisis. In response to their findings, many governments and global education coalitions have thankfully adopted youth strategies and initiatives to facilitate the upskilling and reskilling of young people. However, it is also true that there still isn't enough support and collaboration, on the ground, when it comes to implementing the strategies and plans. What is also clear, though, is that far too many (higher) education institutions are not reacting fast enough to satisfy the labour demands for the 21st century.



Labour market needs



There are many young adults and college graduates who struggle to transition into the labour market as a result of their personal skills gap. Many of them find it difficult to discover their passion and purpose or to find meaning in what they do in their job. It seems that a paradigm shift is required throughout the education system and from within the labour market to ensure that all learning environments are fit-for-purpose for the 21st century.

Interpersonal skills will likely play a far greater role in future workplaces due to the significant technological progress and major developments in automation and artificial intelligence. Young people, therefore, have to develop more than just technical skills. They need to develop a growth mindset, learn to embrace lifelong learning and personal development, how to pursue a meaningful and fulfilling life, and how to build and maintain human relationships.



GiLE's response

We are convinced that our foundation can also play a meaningful role to help address the global skills crisis. Our aim is to be part of the global effort that supports young people's pursuit of a successful and meaningful life. We believe that we can help young people discover their passion and purpose, whilst also becoming the 'new collar' employees that the labour market needs them to be.





Our mission is to support young people's pursuit of a successful and meaningful life by developing competencies and through research and advocacy.

The GiLE Academy

The GiLE Academy was established as a direct response to the global skills crisis. Our intervention is targeted at students and recent graduates and it aims to help address their personal skills gap.

We support young people's pursuit of a successful and meaningful life by focusing our efforts on developing key competencies – the 3 C's:

- Career Planning
- Character Building
- Communication Skills

Together with our social responsibility partners and independent trainers, in 2020 we organised (free) demo workshops, group coaching and training sessions for young people to support the pursuit of a successful and meaningful life. All of our sessions were delivered by qualified expert trainers and/or executive coaches.

All sessions were delivered by qualified expert trainers and/or executive coaches. In future, GiLE plans to continue offering training opportunities in collaboration with both existing and new partners. In financial terms, more courses will augment GiLE's revenues and budget; meanwhile, more partnerships will serve to reduce expenditures.



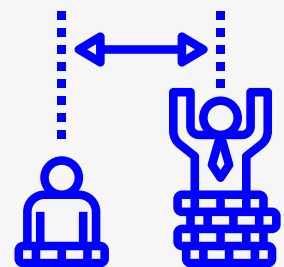
WHY CAREER PLANNING?

Too many young people are struggling to launch their careers because they don't graduate with the necessary life strategies, or with all the necessary skills that their potential employers are looking for. The competition for jobs will be tougher in the coming years and young people need guidance and support to better plan their careers. It will help them to successfully overcome a global skills crisis, a global health crisis and a looming youth unemployment crisis.



WHY CHARACTER BUILDING?

People with desirable character traits achieve greater success in life. People with desirable character traits are generally happier, more optimistic, better at managing stress and anxiety, and they make better leaders! However, education doesn't always involve character education, especially at a university level.



WHY COMMUNICATIONS SKILLS?



The ability to articulate your thoughts, emotions and opinions can lead to tremendous benefits for your private life as well as in your professional career. It has a significant impact on how we interact with people and how our relationships develop (or deteriorate). It even has a deep impact on our learning process.

Timeline of Events:



Empathic Communication Skills

June 2020:

Participants learned how to appropriately communicate their observations and evaluations; how to appropriately express their feelings, how to listen empathically, and how to make clear requests.



The Language of Inspiring Communicators

July 2020:

This was a session about non-violent communication and about the language that inspiring communicators use to connect with audiences.



Career Boost Summer Programme

August 2020:

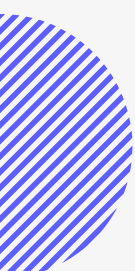
During the summer period, we hosted two intensive one-day training sessions, in-person, to help boost the employability of students and graduates.



The Contemporary Leader Workshop

September 2020:

Participants learnt how to be an effective leader by using best practices of contemporary leadership.





The Global Class

September 2020:

We launched a series of Global Classes with Durham College in Canada. The Global Class is a high-definition, live-streamed class about humanity and the planet. Participants from around the world took part in thought-provoking conversations.



Managing Work-related Stress and Anxiety

October 2020:

This was an online workshop that focussed on stress and anxiety management among university students. During the height of the pandemic, many young people were struggling to cope with the lockdowns.



Kick-start Your Career

November 2020:

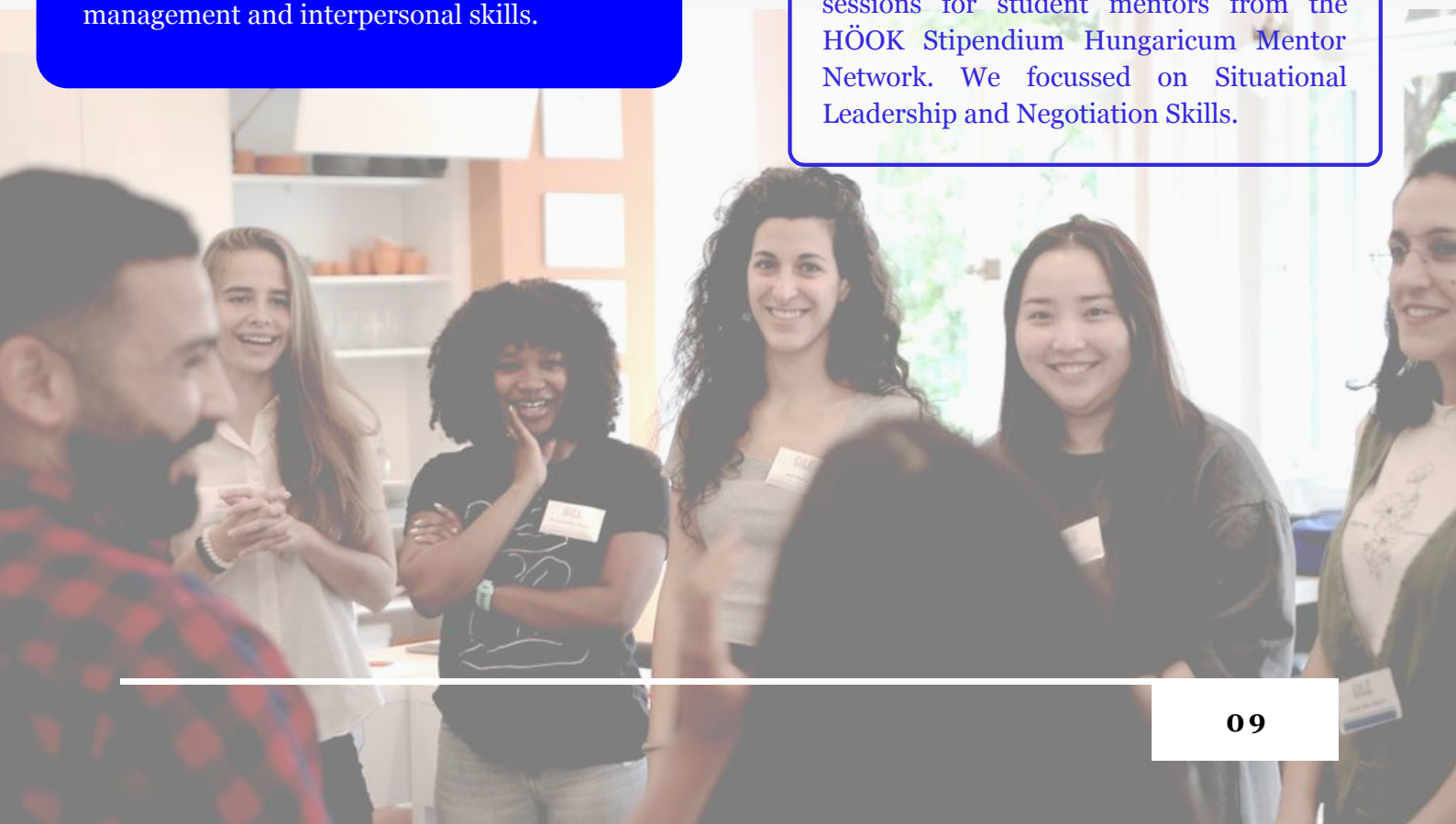
We hosted a series of online workshops that took place over three days, at a time when lockdowns came into effect in Hungary. The topics covered character building, career management and interpersonal skills.



Leadership Training

November 2020:

We hosted a couple of mentor training sessions for student mentors from the HÖOK Stipendium Hungaricum Mentor Network. We focussed on Situational Leadership and Negotiation Skills.



Memorable Moments

Our foundation experienced several memorable moments during 2020. And although every workshop, group coaching and training session that we host helps us to grow and fulfill our mission, there are some sessions in the GiLE Academy's journey that are worth highlighting and elaborating on. A few of them are shown below in chronological order based on when they took place. It is worth noting that it took a lot of hard work to co-create our successes throughout the year, and we'd like to thank each and every contributor for their continuous efforts and dedication.

CAREER BOOST SUMMER PROGRAMME (AUG 2020)

The GiLE Foundation hosted a free "Career Boost Summer Programme" for students and recent graduates in Budapest. It was an intensive, one-day programme that was delivered in English and Hungarian. The topics covered were "Career Coaching with Self-help Tools and Methodologies" and "Growth Mindset and Leadership Skills".



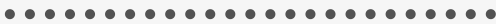
This programme allowed us to initially test out our concept, and pre-test material and topics for the planned launch of our GiLE Academy. It also provided us with an opportunity to build up our brand, adjust our focus areas/topics, and gather useful feedback from students and trainers. Thirty (30) places were set aside for both days, and 84% of participants believed that the programme met their overall expectations.



THE GLOBAL CLASS (SEP-NOV 2020)

During 2020, the GiLE Foundation participated in three live streamed classes with Durham College (Canada), together with students that were physically based on different continents. Thought-provoking discussion were had, in real-time, on topics such as "Getting Online Education Right", "The Ins and Outs of Digital Etiquette" and "The Pandemic as a Force for Positive Change".

This programme helped us to build up our international footprint and learn to work with teleconferencing and live streaming technology. It also gave student participants in Hungary the opportunity to engage with their peers on the other side of the world.



KICK-START YOUR CAREER (NOV 2020)

Together with our social responsibility partners, we hosted a three-day online workshop on "Personal Branding and Networking Skills", "Interview Skills and Techniques", "Intercultural Communication", "How to Manage Digital Distractions", and "How to Avoid Self-Sabotage".

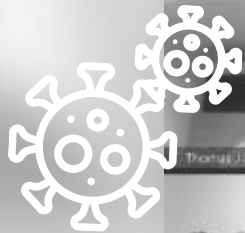
All these sessions helped us to further test our proof of concept, adjust training material, and validate the market need for our GiLE Academy when it comes to the competencies and skills that young people need to address their personal skills gap.

LEADERSHIP TRAINING FOR STUDENT MENTOR NETWORK (NOV 2020)

Our foundation collaborated with the HÖOK Stipendium Hungaricum Mentor Network to provide 50 of its student mentors with free online training. Our sessions empowered their student mentors, coming from 11 different Hungarian universities, with useful tools and techniques that they can use to better fulfil their responsibilities as a mentor. The topics covered were "Situational Leadership as a Successful Tool for Collaboration and Motivation" and "Negotiation Skills and Conflict Management".

COVID-19 DIDN'T SLOW US DOWN...

The whole world has been affected by the COVID-19 pandemic, but life had to go on. Our foundation transitioned to online platforms without compromising on quality, The new reality was an adjustment for both students and trainers!



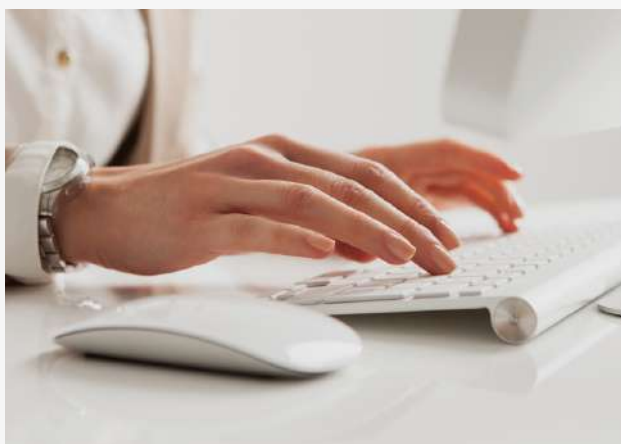
The GiLE Journal of Skills Development (GJSD)



GJSD is an international scientific journal that focuses on competence development.

The open-access model will help young scholars reach the widest possible relevant audience at zero cost. GiLE is able to provide these free publication opportunities with the help of income from the GiLE Academy and its training courses and workshops.

<https://www.gile-edu.org/gile-journal>



Free/open-access publication model

The GiLE Journal of Skills Development (GJSD) has been established by the GiLE Foundation as an open-access publication to promote research and ongoing dialogue relating to soft skills training and lifelong learning. Its published content can be utilised by researchers, lifelong learners, corporate learning, and development professionals as well as wider industry.

We aim to help young researchers to connect their field of study or field of research with any of the 3 Cs of GiLE, moreover, we encourage everybody to reach audiences beyond the usual target.



Synergies with the GiLE Academy

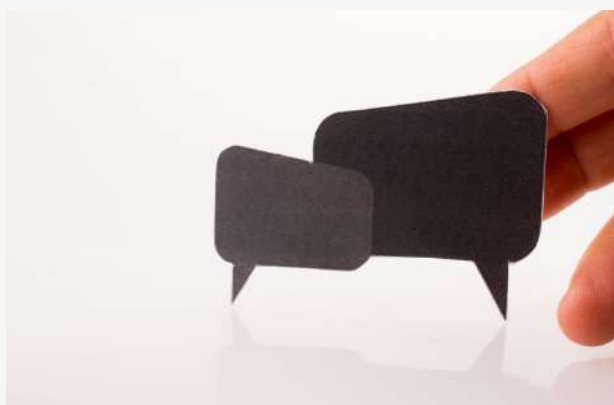
GJSD seeks to support the youth through the provision of an opportunity to develop their skills and experience and gain exposure for their research. We help them to network in regard to their research discipline and to propagate competence throughout the greater society.

New research on soft skills and how to teach them more effectively can be integrated into our courses. We could also engage in transnational research activities (e.g. Erasmus+ projects that are connected to Key Action 2), whereby the research findings can be disseminated through our Academy.

Although GJSD is a scientific journal, it also features 'food for thought' sections where contributors from a non-academic background may still make an impact. It aims to showcase the work of early-career researchers, as well as to offer them a relatively quick and free-of-charge route to publication.

The open-access model offers an alternative to the traditional paid-for models. They better serve the needs of young scholars to reach the widest possible relevant audience at no cost.

e-ISSN HU 2732-3781

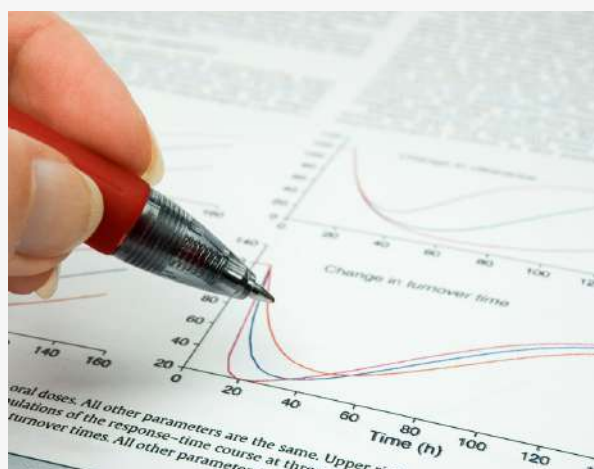


An up-to-date resource bank

Our international scientific journal focuses on research examining the increasingly complex topic of competence development.

By aggregating the research, GJSD aims to create an up-to-date resource bank of academic effort that can be drawn from by researchers, life-long learners, corporate learning and development and industry alike.

We expressly encourage authors – academics and non-academics - to experiment with innovative dissemination formats and styles, to invite audience engagement and participation and to achieve greater public understanding.



A meeting point for dialogue

GJSD aims to serve as a meeting point for dialogue between industry and education. GJSD encourages submissions from educators, trainers and researchers skills and competencies development within various scientific domains.

GJSD provides a platform for researchers, academics, professionals, practitioners, and postgraduate students to impart and share knowledge. The formats supported are scientific articles and review articles (which can include novel research, case studies, analytical and simulation models, technical notes, or literature reviews, etc.), and book reviews.

Be part of our community

**There are many meaningful ways to join us
and support GiLE's mission.**

GIVE

Sponsor us or donate to us.

CONTRIBUTE

Join us as a volunteer. We received the European Solidarity Corps Quality Label and we are able to ensure the necessary framework conditions for young people to take part in solidarity activities in compliance with the principles and objectives of the European Solidarity Corps.

You will make an impact! You will develop new skills, improve your employability, broaden your network, or give something back to society.

PARTICIPATE

Take part in our courses, events and activities.
Ask friends and family members to share about GiLE to their networks,
creating a larger wave of awareness.

CONNECT

Be a part of our community with email updates, on social media channels, and help us share the great work that our foundation is doing.



GiLE Advocacy

Articles, podcasts & webinars

GiLE aims to embrace trends and raise awareness, in order to help students to prepare for an increasingly uncertain and competitive world of work. GiLE has a system in place to attract the right kind of audience with relevant content. A major part of our work is sharing information and knowledge to educate, to have an impact and to collaborate with others working in the sector.

Our foundation aims to engage with young people and youth organisations more broadly, and promote a greater level of cross-sector collaboration. We seek to raise awareness on the challenges that young people are currently facing so that we can collectively solve them more efficiently and more effectively.

To achieve this, we organise conferences and youth forums, we create and/or share appropriate and relevant content online and on social media, and we prepare consolidated reports on youth initiatives in Hungary and the challenges that youth organisations typically encounter.



Articles

We hope you enjoyed reading our blog post articles of 2020.

With our blog post articles, our aim was to inform, educate and enlighten our readers about the latest trends and developments in education, and to do so in an entertaining way. Altogether, we published as many as 36 articles, each with an accompanying short promotional video.

Our posts were written about the state of, and the latest developments in, education. Topics included education systems around the world, non-formal education, ICT in education, education science, ethics and responsibility in education, and science communication.

With our blog post articles, our aim was to inform, educate and enlighten our readers about the latest trends and developments in education, and to do so in an entertaining way.

Empowering students has always been a driving force in the work we do at GiLE. Our 15 contributors had the opportunity to make themselves more employable by learning important content creation skills. Contributors learned how to conduct research, write accessibly (as well as to a deadline), and reach a target audience. They also gained useful experience in working with publication tools (Elementor /WordPress and Lumen5). And last but not least, besides managing their time and their own efforts, they contributed to the success of an international team: evidence of soft skills valued by employers everywhere.

We can't wait to continue creating informative content for you in 2021!

Podcast interviews



PARADIGM SHIFT

The Future of Education



Our first podcast series is called “The Future of Education”. It uncovers the different approaches to education, through a deeper understanding of education at large. This series reveals thought-provoking insights on topics related to education, whilst expanding our listeners’ minds and perspectives in how we can improve the world around us, through learning.

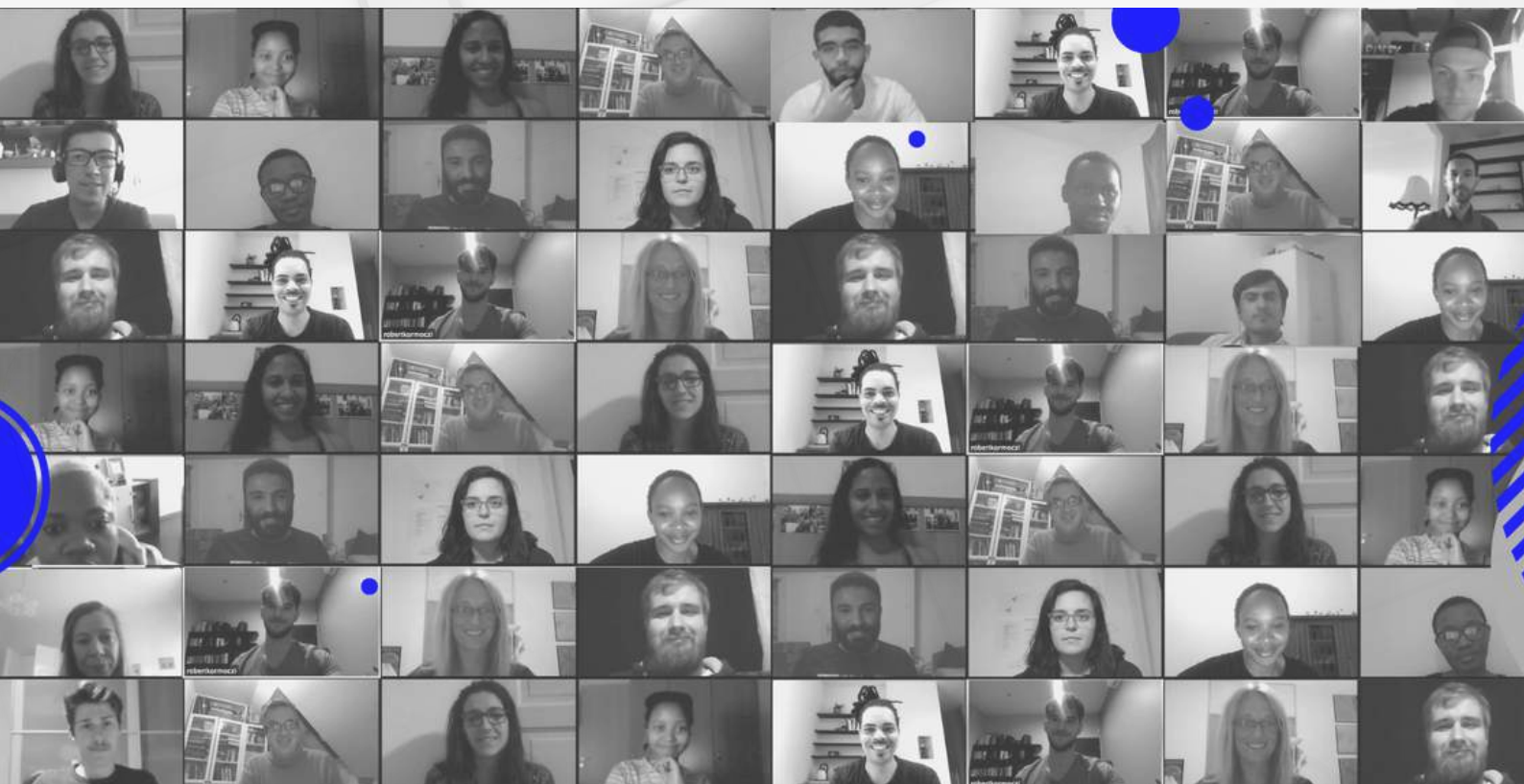
It takes only 25 minutes to listen in our podcast interviews, and all six episodes can be accessed via the GiLE Foundation's website and on Spotify,

In each episode, our listeners are taken on a journey of conversations that focus on education systems and individuals that are involved in committed journeys to bring about change. This series reveals thought-provoking insights on topics related to education, whilst expanding our listeners’ minds and perspectives on how we can improve the world around us, through learning.

Webinars

The coronavirus affected all facets of life including education. Students were faced with a new set of obstacles on their road to success. As the world went into lockdown, a whole new virtual world opened, and not only online training sessions but webinars as well were booming in popularity. GILE tried to stay resilient and organised a series of webinars, real-time discussions on engaging and thought-provoking topics that concern the future of higher education and the gaps that exist therein.

Topics that we covered included: The Future of Higher Education, Post COVID-19; Mastering the Psychology of Distance Learning; Digital Education, Online Assessments, and the New Role of Educators in the 21st Century; Youth Leadership and Activist Education.



Strategic and Supporting Partners

During 2020, the GiLE Foundation was able to establish **meaningful partnerships** with Business Coach Kft. and Pact4Youth Hungary. Our foundation was also able to successfully obtain the quality label from the European Solidarity Corps, with the intention to gain additional support from the European Commission to support individual volunteers.

Our foundation is always searching for new social responsibility partners, collaborators and trainers who sympathise with our mission statement, and who are open to working with us to help accelerate the advancement of education and to help empower young people.



The GiLE Foundation has partnered with Business Coach Kft. to benefit from (a) limited access to their training facilities, and (b) limited pro bono hours from their executive coaches. This allows us to provide free workshops, group coaching and training sessions to university students and recent graduates. Our collaboration aims to support their personal development, boost their employability and help them to better plan and navigate their career.

Business Coach Ltd. is a market-leading Hungarian business coaching and skills development company. Their coaches are highly skilled and experienced professionals with significant business knowledge. Their team includes former executives of multinational companies as well as owners of independent businesses.



The GiLE Foundation signed a Cooperation Agreement with Pact4Youth Hungary (Ifjúsági Paktum Egyesület) to joined forces to help make more quality internships and traineeships available to as many young people as possible in Hungary. Our collaboration seeks to help young people make a smoother transition into the labour market and to ensure their inclusion as employees.



The GiLE Foundation obtained the European Solidarity Corps (ESC) Quality Label in 2020. It certifies that our foundation can take part in the Corps because we are able to provide the necessary conditions for young people to take part in solidarity activities. It is our foundation's intention to access support from the ESC to finance individual volunteers to help us realise our mission.

Financial Summary 2020

TOTAL ASSETS

(shown in HUF)

Current Assets	932 000
Prepaid expenses and accrued income (1)	1 417 000
	<u>2 349 000</u>

TOTAL EQUITY AND LIABILITIES

Starting Capital (2)	500,000
Net Profit for 2020	1 849 000
	<u>2 349 000</u>

REVENUES

Donations (2) (3)	2 500,000
Subsidies	100 000
	<u>2 600 000</u>

EXPENSES

Material-type expenditures (1)	750,000
Other Expenditures	1 000
	<u>751 000</u>

NET PROFIT FOR 2020

1 849 000

NOTES:

(1) Legal fees are included in these amounts (1417.000 in "accruals and deferrals" and 383.000 in "Material Expenses). Legal reviews and advice were sought during 2020, and the total legal fee of 1.800.000 will be amortised over 4 years.

(2) The starting capital and income from donations were provided by the Founder of the GiLE Foundation to cover various starting costs, including operational costs.

(3) The GiLE Foundation also received donations-in-kind during 2020. This is not included in the amount of the total "Donation" for 2020. Donations-in-kind were received from Business Coach Kft for the free use of their training room and for pro bono training sessions, from various independent trainers for pro bono training sessions, from Pil Net for pro bono legal advice, and from other institutions for free/discounted services (Számlázz, Canva, Incorpora).



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

A szervezetet nyilvántartó bíróság megnevezése:

01 Fővárosi Törvényszék

Beküldő neve (Ügyfélkapu vagy Cégekpu)

Lisányi Endréné Beke Judit

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány

Nyilvántartási szám: **01-01-0012919**

Tárgyév: **2020**

Időszak terjedelme: egész év töredék év **2020-04-23** időszak kezdete **2020-12-31** időszak vége

Kitöltő verzió:3.5.0 Nyomtatvány verzió:1.3

Nyomtatva: 2021.05.26 15.10.47



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

A szervezetet nyilvántartó bíróság megnevezése:

Tárgyév:

01 Fővárosi Törvényszék

2 0 2 0

Időszak terjedelme: egész év töredék év

2 0 2 0 - 0 4 - 2 3

2 0 2 0 - 1 2 - 3 1

időszak kezdete

időszak vége

Válassza ki, hogy a beszámoló (és közhasznúsági melléklet) az alábbiak közül melyikre vonatkozik!

a. Szervezet



b. Jogi személy szervezeti egység (származtatott jogi személy)



Szervezet neve:

GiLE Oktatási Alapítvány

Szervezet székhelye:

Irányítószám: 1 0 6 3

Település: Budapest

Közterület neve: Andrassy

Közterület jellege: út

Házszám: 122

Lépcsőház:

Emelet:

4

Ajtó:

15

Jogi személy szervezeti egység neve:

Jogi személy szervezeti egység székhelye:

Irányítószám:

Település:

Közterület neve:

Közterület jellege:

Házszám:

Lépcsőház:

Emelet:

Ajtó:

Nyilvántartási szám:

0 1 - 0 1 - 0 0 1 2 9 1 9

Ügyszám:

0 1 0 0 / P k . 6 0 1 8 6 / 2 0 2 0

Szervezet / Jogi személy szervezeti egység adószáma:

1 9 2 3 9 9 9 8 - 1 - 4 2

Szervezet / Jogi személy szervezeti egység képviselőjének neve:

Lisányi Endréné Beke Judit

Képviselő aláírása:

Keltezés:

Budapest

2 0 2 1 - 0 5 - 2 1



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány

Az egyszerűsített éves beszámoló mérlege

(Adatok ezer forintban.)

	Előző év	Előző év helyesbítése	Tárgyév
ESZKÖZÖK (AKTÍVÁK)			
A. Befektetett eszközök			
I. Immateriális javak			
II. Tárgyi eszközök			
III. Befektetett pénzügyi eszközök			
B. Forgóeszközök			932
I. Készletek			
II. Követelések			
III. Értékpapírok			
IV. Pénzeszközök			932
C. Aktív időbeli elhatárolások			1 417
ESZKÖZÖK ÖSSZESEN			2 349
FORRÁSOK (PASSZÍVÁK)			
D. Saját tőke			2 349
I. Induló tőke/jegyzett tőke			500
II. Tőkeváltozás/eredmény			
III. Lekötött tartalék			
IV. Értékelési tartalék			
V. Tárgyévi eredmény alaptervekenységből (közhasznú tevékenységből)			1 849
VI. Tárgyévi eredmény vállalkozási tevékenységből			
E. Céltartalékok			
F. Kötelezettségek			
I. Hátrasorolt kötelezettségek			
II. Hosszú lejáratú kötelezettségek			
III. Rövid lejáratú kötelezettségek			
G. Passzív időbeli elhatárolások			
FORRÁSOK ÖSSZESEN			2 349



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány

Az egyszerűsített éves beszámoló eredménykimutatása

(Adatok ezer forintban.)

	Alaptevékenység			Vállalkozási tevékenység			Összesen		
	előző év	előző év helyesbítése	tárgyév	előző év	előző év helyesbítése	tárgyév	előző év	előző év helyesbítése	tárgyév
1. Értékesítés nettó árbevétele			0						0
2. Aktivált saját teljesítmények értéke									
3. Egyéb bevételek			2 600						2 600
ebből:									
- tagdíj									
- alapítótól kapott befizetés			2 500						2 500
- támogatások			100						100
ebből: adományok									
4. Pénzügyi műveletek bevételei									
A. Összes bevétel (1+-2+3+4)			2 600						2 600
ebből: közhasznú tevékenység bevételei			2 600						2 600
5. Anyagjellegű ráfordítások			750						750
6. Személyi jellegű ráfordítások			0						0
ebből: vezető tisztségviselők juttatásai									
7. Értékcsökkenési leírás									
8. Egyéb ráfordítások			1						1
9. Pénzügyi műveletek ráfordításai									
B. Összes ráfordítás (5+6+7+8+9)			751						751
ebből: közhasznú tevékenység ráfordításai									
C. Adózás előtti eredmény (A-B)			1 849						1 849
10. Adófizetési kötelezettség									
D. Tárgyévi eredmény (C-10)			1 849						1 849

Kitöltő verzió:3.5.0 Nyomtatvány verzió:1.3

Nyomtatva: 2021.05.26 15.10.47



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány

Az egyszerűsített éves beszámoló eredménykimutatása 2.

(Adatok ezer forintban.)

	Alaptevékenység			Vállalkozási tevékenység			Összesen		
	előző év	előző év helyesbítése	tárgyév	előző év	előző év helyesbítése	tárgyév	előző év	előző év helyesbítése	tárgyév
Tájékoztató adatok									
A. Központi költségvetési támogatás									
ebből: - normatív támogatás									
B. Helyi önkormányzati költségvetési támogatás									
ebből: - normatív támogatás									
C. Az Európai Unió strukturális alapjaiból, illetve a Kohéziós Alapból nyújtott támogatás									
D. Az Európai Unió költségvetéséből vagy más államtól, nemzetközi szervezettől származó támogatás									
E. A személyi jövedelemadó meghatározott részének az adózó rendelkezése szerinti felhasználásáról szóló 1996. évi CXXVI. törvény alapján átutalt összeg									
F. Közszolgáltatási bevétel									
G. Adományok									

Könyvvizsgálói záradék

Az adatok könyvvizsgálattal alá vannak támasztva.

Igen

Nem

Kitöltő verzió:3.5.0 Nyomtatvány verzió:1.3

Nyomtatva: 2021.05.26 15.10.48



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány**7. Közhasznú jogállás megállapításához szükséges mutatók**

(Adatok ezer forintban.)

Alapadatok	Előző év (1)	Tárgyév (2)
B. Éves összes bevétel		2 600
ebből:		
C. A személyi jövedelemadó meghatározott részének az adózó rendelkezése szerinti felhasználásáról szóló 1996. évi CXXVI. törvény alapján átutalt összeg		
D. Közszolgáltatási bevétel		
E. Normatív támogatás		
F. Az Európai Unió strukturális alapjaiból, illetve a Kohéziós Alapból nyújtott támogatás		
G. Korrigált bevétel [B-(C+D+E+F)]		2 600
H. Összes ráfordítás (kiadás)		751
I. Ebből személyi jellegű ráfordítás		0
J. Közhasznú tevékenység ráfordításai		
K. Adózott eredmény		1 849
L. A szervezet munkájában közreműködő közérdekű önkéntes tevékenységet végző személyek száma (a közérdekű önkéntes tevékenységről szóló 2005. évi LXXXVIII. törvénynek megfelelően)		
<i>Erőforrás ellátottság mutatói</i>	<i>Mutató teljesítése</i>	
	<i>Igen</i>	<i>Nem</i>
<i>Ectv. 32. § (4) a) $[(B1+B2)/2 > 1.000.000, - Ft]$</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Ectv. 32. § (4) b) $[K1+K2 \geq 0]$</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Ectv. 32. § (4) c) $[(I1+I2-A1-A2)/(H1+H2) \geq 0,25]$</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Társadalmi támogatottság mutatói</i>	<i>Mutató teljesítése</i>	
<i>Ectv. 32. § (5) a) $[(C1+C2)/(G1+G2) \geq 0,02]$</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Ectv. 32. § (5) b) $[(J1+J2)/(H1+H2) \geq 0,5]$</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Ectv. 32. § (5) c) $[(L1+L2)/2 \geq 10 \text{ fő}]$</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



A kettős könyvvitelt vezető egyéb szervezet egyszerűsített éves beszámolója és közhasznúsági melléklet

PK-642

2020. év

Szervezet / Jogi személy szervezeti egység neve:

GiLE Oktatási Alapítvány

CSATOLT MELLÉKLETEK

(Melléklet típusonként csak 1 dokumentum csatolható)

1. Megjelenítésre kerülő mellékletek

PK-642-01 Könyvvizsgálói jelentés	Melléklet csatolva:	<input type="checkbox"/>
	Eredetivel rendelkezik:	<input type="checkbox"/>
PK-642-02 Szöveges beszámoló	Melléklet csatolva:	<input checked="" type="checkbox"/>
	Eredetivel rendelkezik:	<input checked="" type="checkbox"/>
PK-642-03 Kiegészítő melléklet	Melléklet csatolva:	<input type="checkbox"/>
	Eredetivel rendelkezik:	<input type="checkbox"/>

2. Megjelenítésre nem kerülő mellékletek

PK-642-04 Meghatalmazás	Melléklet csatolva:	<input type="checkbox"/>
<i>jogosultság igazolása, amennyiben nem a szervezet saját Cégkapuján vagy nem a bejegyzett képviselő Ügyfélkapuján keresztül kerül előterjesztésre a beszámoló</i>	Eredetivel rendelkezik:	<input type="checkbox"/>